

MARPLE NEWTOWN SCHOOL DISTRICT Reopening Plan for Schools

Presentation Date: February 23, 2021



REOPENING ROADMAP

Moving Forward, Navigating Safely, and Reaching our Destination.

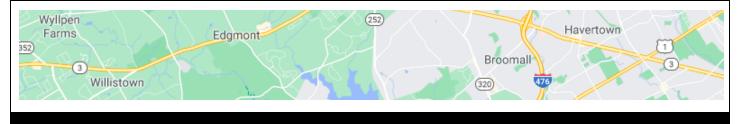
FAMILIES CHOOSE 1 OF 2 INSTRUCTIONAL MODELS





IN-PERSON Learning in School Buildings Phased in by Grade Level Layered Mitigation Strategies

VIRTUAL Remotely Accessing the Classroom Materials Provided via Schoology Live Instruction





A Look Back and a Look Ahead

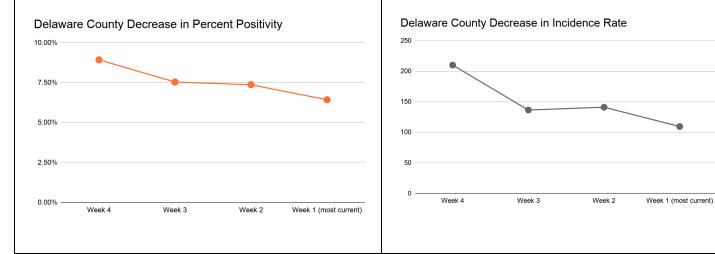




Delaware County Declining COVID Metrics Data

	Percent Positivity				Incidence Rate Per 100,000			
Geographic Location	Week 4	Week 3	Week 2	Week 1	Week 4	Week 3	Week 2	Week 1
Delaware County	8.92%	7.53%	7.36%	6.42%	209.79	136.22	140.80	109.22

Note: Week 1 is the most current week that data is available.



To view the weekly Delaware County data, click HERE

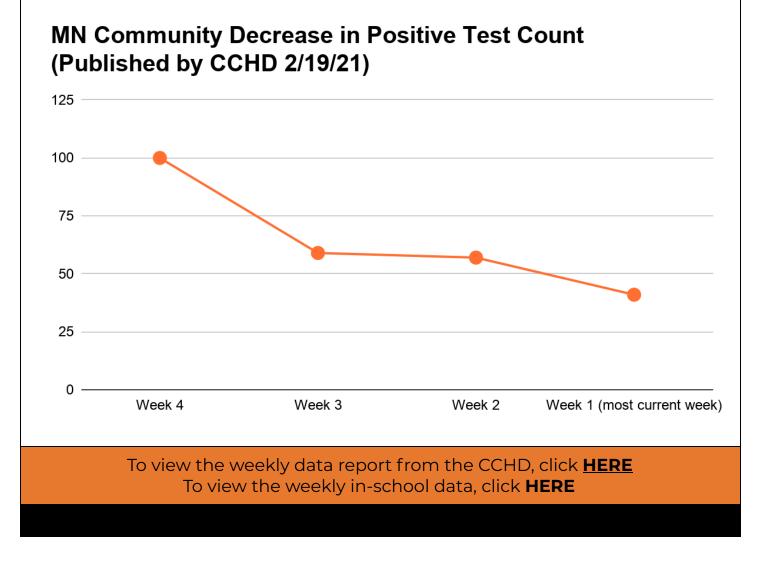




MN Community Declining COVID Metrics Data

		Positive Test Counts				Incidence Rate Per 100,000			
Geographic Boundary (Public School District)	Population	Week 4	Week 3	Week 2	Week 1	Week 4	Week 3	Week 2	Week 1
Marple Newtown SD	37,898	100	59	57	41	263.87	155.68	150.40	108.19

Note: Week 1 is the most current week that data is available.





Changes to Chester County Health Department Guidance

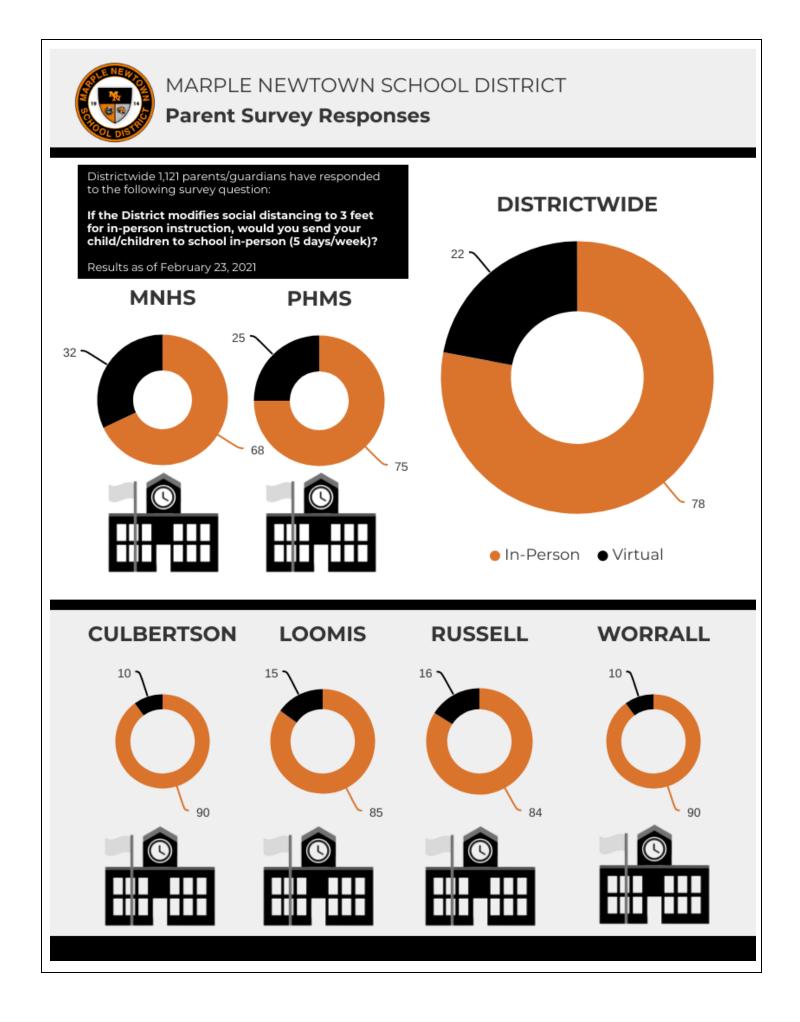
Published by the CCHD on February 19, 2021

- The Chester County Health Department recognizes and supports the urgent need to reopen schools, as **in-person learning is vital for our children in all grade levels.**
- Because of the layered mitigation measures you have successfully implemented, we support schools increasing more in-person learning through reduced physical distancing.
- Specifically, when certain Community Transmission Levels are met and layered mitigation strategies are continued, schools are encouraged to reduce physical distancing as outlined below.
- This change is further supported and closely aligns with the CDC's recently released "Operational Strategy for K-12 Schools through Phased Mitigation." Please note, the CDC's strategy clearly states that access to vaccination should not be considered a condition for reopening schools for in-person instruction.

County Community Transmission Level	7-Day Incidence Rate per 100,000	7-Day Percent Positivity	Physical Distancing*
Low	<10	<5.0%	 6 feet to the greatest extent possible is recommended for
Moderate	10 - 49	5.0% - 7.9%	 students; at no time is less than 3 feet permitted 6 feet is required for staff (staff-to-
High	50 - 99	8.0% - 9.9%	staff and staff-to-student interactions)
Very High	≥100	≥10%	 6 feet is strongly recommended for students 6 feet is required for staff (staff-to- staff and staff-to-student interactions)

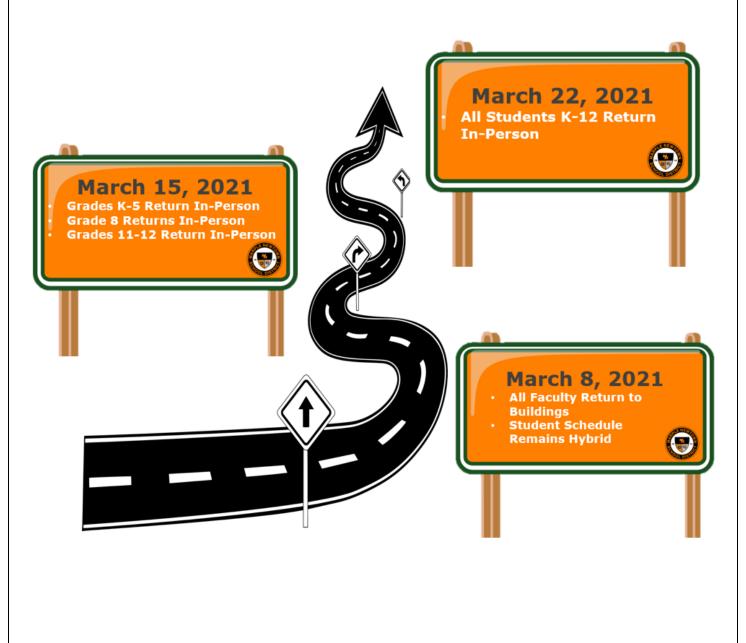
*Physical distancing assumes school district is implementing COVID screening testing. Transient interactions of less than 3 feet, such as passing in the hallway, handing in papers to the teacher, etc. are unavoidable.

If the County's Community Transmission Level changes to a lower or higher level for three (3) consecutive weeks, schools are encouraged to reassess their instructional model and adjust if necessary.





Timeline for Phased Reopening



Click **HERE** to stay informed about MNSD's reopening plan.



Instructional Models

Published by the CCHD on February 19, 2021

Instructional Models

- Superintendents and their governing body are the responsible parties for determining the instructional model that best fits the needs of their communities.
- The **Health Department guidance** should be **used to help guide school districts** in how to safely return students and teachers to in-person learning.
- The Health Department will not determine how schools should be providing education. Instead, the Health Department will provide suggestions on what mitigation measures will keep schools open.
- Schools are encouraged to continue to engage families to ensure changes in instructional models do not negatively impact families.
- Schools are also **strongly encouraged to be as creative as possible** in ensuring the individual educational needs of students are being met, leading to the best possible educational outcomes.

FAMILIES CHOOSE 1 OF 2 INSTRUCTIONAL MODELS

IN-PERSON MODEL 5 days in school building



VIRTUAL MODEL 5 days remote learning



Instruction looks like:

- Students attend school in-person Monday-Friday
- Attendance taken in-person
- Teacher is delivering instruction to students in the classroom with virtual students present on Zoom during designated times
- Teacher will have designated time to meet with all students

Instruction looks like:

- Students attend school virtually Monday-Friday
- Attendance taken in Zoom
- Combination of asynchronous and synchronous learning
- Teacher will have a designated time to meet with all students
- May be asked to attend in-person for material pick-up and/or testing

Note: CCHD mitigation measure, provide a virtual model



What Changes? What Stays the Same?



IN-PERSON MODEL 5 days in school building

WHAT CHANGES

- 3 feet spacing in most areas
- Full day, regular class schedule
- Full week of school, including Wednesday
- Office hours will not be on Wednesday afternoons
- All teachers will be in-person
- Breakfast now provided
- Recess with grade-level cohort
- K-2 only bring charged laptop as directed
- Gaiters are not permitted
- No longer Cohort A and B; students will be in-person students
- If a student is not able to attend school in-person, the student is absent for the day
- In-person students who do not attend school are not permitted to attend school via Zoom unless the student is quarantined

WHAT STAYS THE SAME

- Teachers will have time available to meet with students
- All safety protocols with sanitation, air circulation, Plexiglas barriers
- 6 feet spacing in the Cafeteria and designated locations during lunch
- Masks are required
- Symptom screener and protocols
- Students remain in their cohort and in their classroom for majority of the day
- Students not able to use cubbies, lockers, or shared supplies; backpacks permitted
- No volunteers
- Follow guidelines for large gatherings
- Clubs and meetings are virtual
- Athletics follow the Health and Safety guidelines
- Bus transportation availability
- Continued focus on social/emotional health and learning



What Changes? What Stays the Same?

VIRTUAL MODEL 5 days of remote learning



WHAT CHANGES

- Full week of school, including Wednesday
- Wednesday schedule will become a regular class scheduled day
- Office hours to meet with teachers will vary
- Group C students are now virtual students

WHAT STAYS THE SAME

- Teachers will still have a designated time available to meet with virtual students
- Clubs and meetings are virtual
- Any in-person assessment will be with parent/guardian permission
- Breakfast/lunch available for pick-up
- Pick-up schedule for any materials for home
- Continued focus on social/emotional health and learning



Food Services



The Food Services menu can be found on the District website at this LINK.

- Lunches will remain at 6 feet (no masks while eating).
- Masks are required when not eating.
- Cafeteria seating and alternate locations within school buildings will be utilized.
- Lunches continue to be free of charge.
- Breakfast will be provided free of charge.
- Weekly food pick-up will be available on Wednesdays **for virtual students only**. A new take home bag form will need to be completed. The form will be posted on our Food Services website.

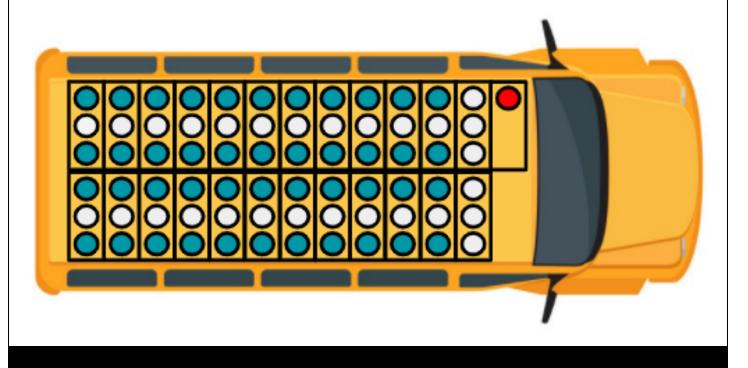




Transportation

- MNSD Families can view student bus passes in the Parent Portal of Infinite Campus.
- Bus routes may need to be adjusted after the first several days of reopening schools.
- Bus passes will be mailed if necessary to families of those students attending non-public schools.
- The first row of seats directly behind the driver remains empty.
- No more than two (2) students per seat, with the exception of family/household members.
- All riders must wear masks.







Continued Mitigation Strategies CCHD & MNSD

CHESTER COUNTY HEALTH DEPARTMENT (CCHD)

Layered Mitigation Measures as of February 19, 2021

All existing layered mitigation measures remain in effect. The following mitigation measures will be <u>added</u>:

- **Engage with families** to ensure such a change does not negatively impact families (i.e., more families choose to remain remote with less than six feet).
- Implement a COVID screening testing plan that has been reviewed by the Health Department; educate and promote participation in the screening testing.
- Educate and promote vaccination as an extra layer of safety for individuals and the school community overall.
- Ensure **learning options** remain in place for families who choose not to return to in-person learning with less than 6 feet physical distancing.

The Health Department's Pre-K – 12 Grade Health and Safety Plan guidance will be updated the week of February 22, 2021. This memo outlines the changes that will be made to the guidance. School Districts may adopt these updates based on this memo and do not need to wait for the formal release of the guidance document.

The Health Department will continue to monitor data that includes in-school transmission and will continue to assess if the alternative physical distance negatively affects the health and safety of staff and students. Additionally, the Health Department will remain abreast of the evolving COVID-19 variants to assess any needs for revisions to the guidance. If school guidance requires further modification, Superintendents will be notified.

MARPLE NEWTOWN SCHOOL DISTRICT (MNSD)

MNSD Health and Safety Plan

School Districts were encouraged to update their Health and Safety Plan to align with the Health Department's updated guidance. **The Chester County Health Department reviewed the updated MNSD Health and Safety Plan as a form of consultation**. The updated plan can be viewed <u>HERE</u>.

WHAT CHANGED

- Quarantine procedure in line with CDC and CCHD (7-10 days instead of 10-14 days)
- Addition of Antigen Testing
- Use of Unified Arts classrooms in Elementary (MS and HS have done this successfully)
- 6 feet to 3 feet of physical distancing required (with the exception of Lunch periods)
- Gaiters not permitted

CLEANING SCHEDULE

• Custodial assignments and duties have been modified in order to provide deep cleaning on Tuesday and Thursday evenings. Daily cleaning and disinfecting protocols will continue.



Project: ACE-IT Rapid Antigen Testing

WHAT IT IS

MNSD is partnering with CCHD and CHOP to provide Rapid Antigen Testing through Project: ACE-IT (Assisting Childhood Education through Increased Testing). Project: ACE-IT is a collaborative regional effort offering in-school, rapid COVID-19 testing for children and staff. It is **voluntary** and **free of charge**.

HOW IT WORKS

This program primarily uses BinaxNOWTM tests, which provide results in 15 minutes and are administered using a nasal swab in the front area of the nostril.

If the person tested receives a positive result, they can opt to take a "Cue Test," which is a molecular test that is 97% accurate.

The School Nurses will also be providing the "Cue Test" for those individuals who receive a positive Rapid test.

The District will be receiving the Cue Test in the very near future, and we will be sending some of our School Nurses to be trained in the use of the Cue Test.

Rapid Antigen Testing at MNSD is targeted to begin on **March 4, 2021**





What Paved the Way

Overall Summary of Grant Funding

COVID Grants Awarded (as of 2/11/21)				
ESSER 1	\$239,409			
PCCD COVID 1	\$245,170			
Delco Grant	\$361,021			
Total	\$845,600			

Cyber Learning and Remote Access					
Student Laptops (partial cost)	\$357,462				
Student Laptop Cases	\$78,867				
Nearpod Software - Student 1-1	\$23,381				
Kami Software- Teachers	\$8,200				
IXL Software w/ Spanish for Students	\$76,253				
Fortinet Licenses for Student/Staff Laptops (3 yr license)	\$48,748				
MusicFirst Software- HS	\$4,428				
Non-Public Share of ESSER 1- Chromebooks	\$9,416				
HUE Document Cameras- Teachers	\$12,209				
Microphones for Teachers	\$10,360				
Additional Monitors for Staff	\$40,327				
Additional Staff Laptops- Administration	\$13,954				

Cleaning and Disinfecting	
Handled Sprayers and Surface Sanitizing Supplies	\$22,777
Hand Sanitizing Stations and Supplies	\$24,505



What Paved the Way

Physical Distancing					
Touchless Bottle Filling Water Fountains	\$9,760				
Plexiglas and Hardware	\$17,400				
Hand Tools for Operations	\$1,047				
Student Desks and Chairs for Distancing	\$37,246				

Personal Protection Equipment and Supplies (PPE)				
Nurses- PPE Supplies- N95 Masks, etc.	\$13,808			
Masks- Disposable	\$9,933			
Cloth Masks for Staff (2 each with logo)	\$6,000			
Plastic Face Shields for Staff	\$4,944			
Athletic Shirts with Gaiters- Student Athletics	\$435			
Splash Shields for Football Helmets	\$2,883			
PPE- Disposable Gloves- Operations/Transportation Staff	\$3,080			

Misce	llaneous
Signage and Decals	\$8,178

Total Expenditures	
\$845,600	

Pending Grants				
PCCD-II	\$104,692	Submitted. Verified. Awaiting Approval.		
ESSER-II	\$913,628	Submitted. Verified. Awaiting Approval.		



Professional Development Calendar Change Request

MARCH 2021						
S	Μ	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

<u>Request</u>: Utilize one of our two remaining snow days, **Monday, March 8th**, as a Professional Development day for teachers to plan and prepare for the return of more in-person students.

Missed In-Person School Days Due to Severe Weather	Cohort A	Cohort B
1	Monday, February 1	Friday, December 18
2	Tuesday, February 2	Thursday, February 18
3		Friday, February 19

* Wednesday, February 3, was in-person day for Cohort A

** Friday, November 13, a water main break resulted in MNHS, Culbertson, and Worrall Cohort B students missing a day of in-person instruction